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Republic of the Philippines  
**NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY**  
 General Tiño Street, Cabanatuan City

**Graduate School Library  
 List of References**

**MASTER OF ARTS IN TEACHING (MAT-VTE)  
 Major in VOCATIONAL-TECHNOLOGICAL EDUCATION**

**VTE 211 – Foundations of Vocational-Technological Education**

The course deals with the objectives of vocational education in high school, current standards of technological and industrial education and models for comprehensive reorganization of the present system. Particularly emphasis is placed on the question of quality education programs as they now exist throughout the world.

CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
DIS 370.11 R173t 2016	Ramirez, Melita M.	Technology and livelihood education (TLE) in grades 7 to 10: its implication to vocational technological education	2016	1
	Aloroy Medel Espejo	Evaluation of the bachelor of industrial technology program of the Nueva Ecija University of Science and Technology	2016	1
FIL LB 1028.3 .C67e3 2015 c.1	Corpuz, Brenda B.	Educational technology 1	2015	1
FIL LB 1028.3 .L83e2 2012	Lucido, Paz I.	Educational technology 2	2012	1
DIS 371.46 B149a 2008	Balmeo, Yolanda P.	An Appraisal of the on-the-job training program among technological institution in region III	2008	1
CIR 658.4012 Sc33s 2008	Schilling, Melissa A.	Strategic management of technological innovation	2008	1
DIS 370.113 As93r 2006	Asuncion Fajardo Veneranda S.	Research priorities and capabilities among technological state universities in region III	2006	1
	Maglatang Concepcion Andres	A Comparative analysis on the career preferences of senior high schools' students in Nueva Ecija: Its implication to vocational technological education	2004	1
CIR HD 45 .C47c 2000	Chrisatiansen, James A.		2000	1
FIL LB 1051 .T85f 1999	Tulio, Doris D.	Foundations of education II: historical, philosophical, legal and technological	1999	1

**VTE 212 – Statistical Methods**

The course deals with the basic concepts in statistics including the collection, organization, analysis and interpretation of data. Statistical structure will also be introduced to determine sample, size and analysis of data.



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CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
CIR QA 276 .C25 2013	Caldwell, Sally	Statistics unplugged	2013	1
CIR QA 276.12 .G53s2 2011	Gibilisco, Stan.	Statistics demystified	2011	1
FIL QA 276.12 B38 2009	Batacan, Ma. Carmelita A.	Statistics for Filipino students	2009	1
CIR BF 39 .G73s7 2008	Wallnau, Larry B.	Statistics for the behavioral sciences	2008	1
CIR QA 273.25 C127 2000	Calderon, Jose F.	Statistics for educational research simplified	2000	1
CIR QA 276 .S54s2 1996	Siegel, Andrew F.	Statistics and data analysis: an introduction	1996	1
CIR QA 276 .J64s3 1996	Johnson, Ricahard A.	Statistics: principles and methods	1996	1

**VTE 213 – Research Methodology**

The main purpose of the Research Methodology course is to introduce students to quantitative and qualitative methods for conducting meaningful inquiry and research.

CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
CIR LB 2369 .S53f 2008	Slade, Carole.	Form & style: research papers, reports, theses	2008	1
CIR 808.066 T366a 2001	Thomas, Murray R.	Avoiding thesis and dissertation pitfalls	2001	1
FIL LB 2369 .R58d 1999	Rivera, Maximiano M.Jr.	Dissertation/thesis writing manual	1999	1
FIL LB 2369 .L48t 1997	Leveriza, Jose P.	Thesis writing: a practical guide	1997	1
370.78 H638i2	Daniel R. Hittleman	Interpreting Educational Research: An Introduction for Consumers of Research	1997	1
001.4 L517 p6	Paul D. Leedy ; with contributions by Timothy J. Newby and Peggy A. Ertmer.	Practical research: planning and design	1997	1
370.78 F841h2	Jack R. Fraenkel	How to Design and Evaluate Research in Education.	1993	13

**VTE 214 – Curriculum Planning & Development in Voc. – Tech. Education**

This course is designed to assist students in developing those skills essential for curriculum restructuring, planning, and implementation at the school site. Three essential processes, curriculum development, assessment, and instruction will be considered with respect to relevant theory, research, and practice. Emphasis is placed on the role of responsible leadership in assuring that these processes function effectively..



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CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
CIR LB 2806.15 .G53c4 2016	Glatthorn, Allan A.	Curriculum leadership: strategies for development and implementation	2016	1
FIL LB 2806.15 .B55c 2015 c.1	Bilbao, Purita P.	Curriculum development for teachers	2015	1
FIL LB 2806.15 .R49c 2015 c.1	Reyes, Emerita	Curriculum development	2015	1
FIL LB 1628 .B67f 2015 c.1	Borabo, Milagros L.	Field study 4: exploring the curriculum	2015	1
CIR LB 1556.7 .P75 2015		The Primary curriculum: a creative approach.	2015	1
CIR LB 1570 .I85r 2014	Islam, Rafiqul.	Reconstituting the curriculum	2014	1
CIR LB 1570 .S35c2 2013	Schiro, Michael Stephen.	Curriculum theory: / conflicting visions and enduring concerns /.	2013	1
CIR LB 2806.15 .P35 2009	Palma, Jesus C.	Curriculum development system: a handbook for school practitioners in basic education	2009	1
FIL LB 2806.15 .B38f 2001	Bauzon, Priscilliano T.	Foundations of curriculum development and management	2001	1

**VTE 221 – Educational Planning and Development**

The course deals with variables and components of the educational system, its environment, and its institutions. It provides techniques used to assess policy planning and development process, quality of education, resource allocation, and data information analyses in education.

CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
CIR LC 71 .H36e 2017	Hammond, Linda Darling.	Empowered educators: how high-performing systems shape teaching quality around the world	2017	1
CIR HD 69.P75 .S73l 2017	Stern, Terra Vanzant.	Lean and agile project management: how to make any project better, faster, and more cost effective	2017	1
FIL 658.57 C99b 2001	Cuyugan, Jorge H.	A business planning manual: a project feasibility study	2001	1



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		guidebook for filipino students... and entrepreneurs		
CIR 658.404 Y87p 2000	Young, Trevor	Planning project	2000	1

**VTE 222 – Educational Technology**

This Course is designed to introduce the basic learning theories and principles as bases for the design, development, implementation and evaluation of instruction using educational technology. Students are expected to acquire skills in integrating technology in various content areas. Course activities focused on the design and development of ICT-based instructional plans.

CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
FIL LB 1028.3 .C67e3 2015 c.1	Corpuz, Brenda B.	Educational technology 1	2015	3
FIL LB 1028.3 .L83f4 2014 c.1	Lucas, Maria Rita D.	Facilitating learning: a metacognitive process	2014	3
CIR LA 1052 .F67 2013	Lee, Chwee Beng.	Fostering conceptual change with technology: / : Asian perspectives	2013	1
FIL LB 1028.3 .L83e2 2012 c.1	Lucido, Paz I.	Educational technology 2	2012	3
CIR LB 1028.3 .N67t 2003	Wiburg, Karin M.	Teaching with technology: designing opportunities to learn	2003	1
CIR LB 1028.38 .N49i 2000	Newby, Timothy J.	Instructional technology for teaching and learning: designing instruction, integrating computers, and using media	2000	1

**VTE 223 – Seminar on Laboratory, Organization, Management & Safety**

The course aims to introduce to introduce the laboratory organization and design, outline the safety, first aid and design waste procedures that should be taken in the laboratory. Introduce the use of computer and give an appreciation of the hazards in the laboratory. Explain the role of the head of department teacher, technical and laboratory assistant in laboratory management. This also introduce the importance of storage in the laboratory management of materials. This will teach to write and present research reports for seminar and conference on laboratory design and management and safety.

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CIR T 55 .W37s 1996	Waring, Alan.	Safety management systems	1996	1
THE 371.77 M454h 1996	Mayol Blasmina C.	The Hazards of the engineering laboratories of the University of San Jose -Recoletos : Basis for safety management improvement	1996	1

**VTE 224 – Voc.-Tech Specialization I**

The overall objective of the master’s degree is to enable students to find effective solutions to problem in the fields of electronics and specially to design electronic equipment and automated production system, perform maintenance and control in production industries, provide technical advices to the departments of companies in the electronic sector. For graduates who wish to undertake doctoral studies, this program will also prepare them to do effective research in collaboration with national and international research groups.

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**VTE 225 - VTE 224 – Voc.-Tech Specialization II**

It deals with the operation, application, troubleshooting procedures, preventive maintenance, basic capabilities, functional features, and specification of programmable logic controller (PLC). Emphasis will be on programming and operation, testing, and simulation of various practical circuits.

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**VTE 226 – Supervisory Cooperative Work Experience (OJT)**

This course intends to provide students with opportunities for an intensive several weeks’ out-of-town tutorship with superintendents and supervisors of school divisions, presidents, and vice-presidents of SUC’s and private institutions. It also includes briefer interaction sessions with managers of other educational agencies.

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**VTE 231 –Computer Education**

Computer Education is design to familiarize students with computer and their applications. It will also emphasize the use of computers and technology throughout their high school, college, and future careers. Students will learn fundamental concepts of computer hardware and software and become familiar with a variety of computer applications, including word processing, spreadsheets, databases and multimedia presentations. Students will also investigate internet-based applications, working with email and learning how to browse the web. Course work also includes activities that explore social and ethical issues related to computers

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THE 005.36 C661u 2017	Cochanco, Alexander S.	University document management and archiving	2017	1



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		system (UDMAS)		
	Pangilinan, Odezza A.	Real state web application (REWA) with android augmented reality house catalogue (AARHC)	2017	1
	Collado, Marcelino C.	Android mobile learning application for computer fundamentals	2015	1
The 328.1 B43 2013	Bensi, Michael E	An Electronic polling system for student government of state universities and colleges	2013	1
The 621.381 B352c 2013	Bautista, Romnick M.	Computer - aided instruction in database management system	2013	1
	Reyes, Anastacio C.	Computer aided design software as a learning tool in geometric construction	2009	1
	Garcia Ruth Carlos	Proficiency skills of bachelor of science in computer science students in higher education institution in cabanatuan city	2008	1
	Ramos, Abegail G.	Factors affecting students attitude and learning satisfaction in computer education	2006	1

**VTE 232 – Manpower Studies and Development**

CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
	Sison, Flor L.	Technical vocational courses offered in PSAT : Their relevance to manpower needs of selected towns in Pangasinan 1995-1996	1996	1
The 355.07 Ab17c 1994	Abanilla Jacob A.	Criterion determinants of the officer' career course s of the Philippine army training command school, SY 1993	1994	1
FIL KPM 1219 .I53 1987	Catalla, Bernardita L.	Industrial harmony : a key to economic recovery : proceedings of the Second National Tripartite Conference on Labor Laws and Policies	1987	1

**VTE 233 – Crafts and Products Design**



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This course is enormous importance in newspaper, magazine and other mass-media print forms. It not only influences our immediate responses but can also be used to establish a distinctive cultural philosophy for individual publications. Fundamental to the techniques of layout is the relationship between image, text and format to produce the desired effect in terms of visual quality, legibility and function. By means of a study of layout, students can learn to control such factors. The approach is to design and produce a newsletter concerned with local themes and issues.

CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
CIR HD 30.28 .T46c18 2012	Thompson, Arthur A.	Crafting and executing strategy / the quest for competitive advantage : concepts and cases	2012	1
	Chua, Iris Dinah	A novelty shop in n.e pacific mall : Infinite crafts	2004	1
FIL TT 113 M35i 2000	Manalo, Victorino M.	Interweavings : a source book on asean crafts	2000	1

**VTE 234 – Ethics, Values and Social Advocacy**

These courses discuss the challenges and opportunities of serials management as an important component of voc-tech education services. Describe various forms of continuing vocational technological education programmers.

CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
CIR HD 58.7 .M37o5 2010	Steven L. McShane	Organizational behavior: emerging knowledge and practice for the real world	2010	1
FIL LC 315.P6 .T54s 2005	Tiempo, Alex.	Social philosophy: foundations of values education	2005	
CIR LC 315 B38 2004	Bauzon, Prisciliano T.	Essentials of values education	2004	3
FIL HV 10.5 .L89 2004	Ramirez, Luzviminda F.	Man Values , Work Ethics	2004	1
FIL HD 4905 A78 2003	Articulo, Archimedes C.	Values and work ethics	2003	1
CIR BD 232 .G75v 1996	Griffin James.	Value judgement : improving our ethical beliefs	1996	1

**VITE 235 – Seminar on Trends, Issues and Problems in VTE**

This course is designed to serve as an overviewed of the field of HRD. It also emphasizes the ever increasing demand for HRD as in strategic approach to improve productivity efficiency and profitability. The course also orients graduate students to contemporary views on management and change. To be specific, the course will convince the graduate students that human resources for the government and its organizations.

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CIR HD 577			2016	1



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.L43 2016		Leadership in organizations : current issues and key trends.		
FIL HQ 766 L84 2001	Lugue, Lydia Q.	Textbook on family planning : (with an overview on population trends, problems, and policies)	2001	1
FIL LC 1047.P5 .F73t 1988	Francisco, Felizardo Y.	Trends and issues in technical and vocational education	1988	1
CIR HD 30.27 .M56f 1995	Minkin, Barry Howard.	Future in sight : 100 trends, implications, & predictions	1995	1

**VTE 236 – Advanced Industrial Psychology**

CALL NO.	AUTHOR	TITLE	COPYRIGHT DATE	NO. OF COPIES
CIR HD 577 .L43 2016		Leadership in organizations : current issues and key trends.	2016	1
FIL HQ 766 L84 2001	Lugue, Lydia Q.	Textbook on family planning : (with an overview on population trends, problems, and policies)	2001	1
FIL LC 1047.P5 .F73t 1988	Francisco, Felizardo Y.	Trends and issues in technical and vocational education	1988	1
CIR HD 30.27 .M56f 1995	Minkin, Barry Howard.	Future in sight : 100 trends, implications, & predictions	1995	1

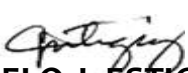
RSCH 240	Thesis Writing
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This course deals with the actual conduct of research in fulfilment of one of the requirements for the master degree. The student who is enrolled in this subject has successfully passed the comprehensive examination in his/her program.

Prepared by:

  
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 University Librarian